

令和 8 年度

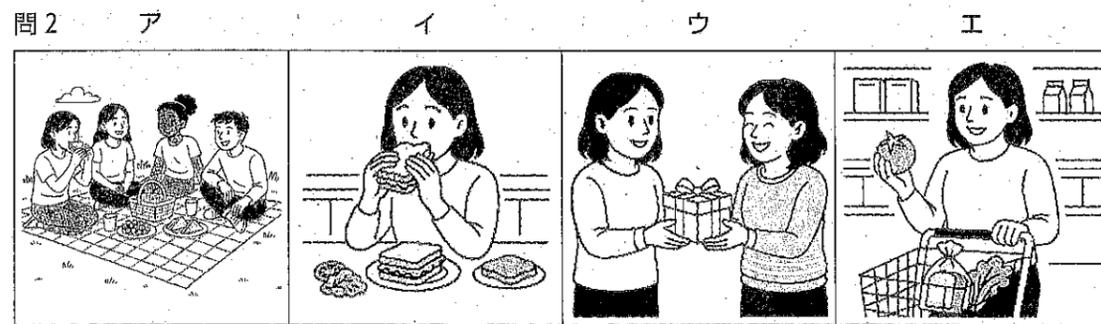
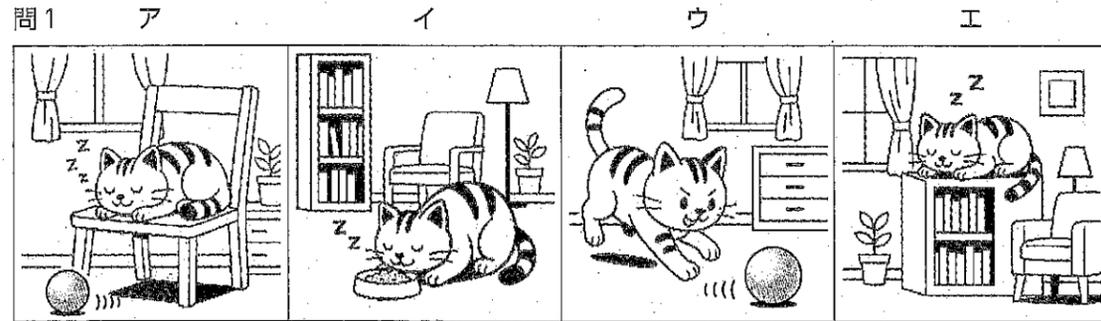
県立高等学校入学者選抜  
学力検査問題

英 語

注 意

- 1 放送の指示があるまでは問題用紙を開いてはいけません。
- 2 問題用紙は、表紙を入れて12ページあります。  
また、問題は大問【1】から【11】まであります。
- 3 大問【1】【2】【3】は放送による聞き取り検査です。
- 4 答えは、必ず解答用紙の所定の解答欄の枠内に収まるように記入しなさい。
- 5 答えは、HB以上の濃さの黒鉛筆を使用して記入しなさい。  
(シャープペンシル等も可。)
- 6 「やめ」の合図で、すぐに筆記用具を置きなさい。

【1】 大問1は英文を聞いて答える問題です。それぞれの問いについて英文と質問が読まれます。質問の答えとして最も適当なものを、次のア～エのうちから1つずつ選び、記号で答えなさい。なお、英文と質問はそれぞれ1度だけ読まれます。



問3

2 <sup>nd</sup> floor	Music Room	ア	Library	イ	English Room
1 <sup>st</sup> floor	ウ	Teachers' Room	00	Meeting Room	エ

【2】 大問2は会話を聞いて答える問題です。それぞれの会話の最後の文に対する応答として最も適当なものを、次のア～エのうちから1つずつ選び、記号で答えなさい。なお、会話の英文はそれぞれ1度だけ読まれます。選択肢ア～エの英文は読まれません。

- 問1    ア They have already left.                      イ At 3:20.  
       ウ Take the next bus.                            エ Go to the bus stop over there.
- 問2    ア She is my older sister.                      イ She has been to Tokyo.  
       ウ She goes to college in Tokyo.                エ She likes to talk.
- 問3    ア I bought them at the shop.                    イ I have a good book about cookies.  
       ウ Sure, we should buy one.                    エ Sure, but be careful. They're hot.

【3】 大問3はバスガイドが話している内容を聞いて答える問題です。あなたは今、シンガポールから日本を訪れている留学生とともにバスツアーに参加しています。放送を聞き、それぞれの質問の答えとして最も適当なものを、次のア～エのうちからそれぞれ1つずつ選び、記号で答えなさい。なお、放送は2度読まれます。

- 問1 How long can you stay at the zoo?  
 ア For 1 hour.  
 イ For 2 hours.  
 ウ For 3 hours.  
 エ For 4 hours.

問2 Which board will you see at the information center?

ア                      イ                      ウ                      エ

<b>Penguin Walk</b>  <b>Don't miss this show!</b>	<b>Penguin Walk</b>  <b>TIME</b> 1 <sup>st</sup> show 10:00 a.m. 2 <sup>nd</sup> show 11:00 a.m. 3 <sup>rd</sup> show 2:00 p.m. <b>PLACE</b> At Penguin Street	<b>Penguin Walk</b> <b>TIME</b> 1 <sup>st</sup> show 10:00 a.m. 2 <sup>nd</sup> show 11:00 a.m. 3 <sup>rd</sup> show 2:00 p.m. <b>Don't miss this show!</b>	<b>Penguin Walk</b> Penguin Street  
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- 問3 What did the guide tell you to do?  
 ア Give food to penguins if you want.  
 イ Always stay with your group.  
 ウ Take your bag when you go to the zoo.  
 エ Come back to the bus by 3 o'clock in the afternoon.

【4】 次の各問いの会話文について、( ) に入る最も適当なものを、次のア～エのうちから1つずつ選び、記号で答えなさい。

問1 A: What did you do during spring vacation?

B: I ( ) to Tokyo with my family. I had so much fun!

ア go                    イ will go                    ウ have gone                    エ went

問2 A: Do you know ( ) Ken looks happy today?

B: Yeah, he told me that he got new shoes as a birthday gift from his parents.

ア what                    イ how                    ウ why                    エ when

問3 A: May I help you?

B: Yes, do you have this shirt in different colors? I think this is too ( ) for me.

ア expensive                    イ dark                    ウ small                    エ long

【5】 次の各問いの会話文について、例を参考にしながら、( ) 内の語を適当な形に変えたり、不足している語を補ったりして、それぞれ会話が成り立つように英文を完成させなさい。

(例) A: When ( start ) going to basketball practice?

B: I will start next week. I'm excited!                    答え ( will you start )

問1 A: Where is Jack?

B: He is in the kitchen. He ( make ) dinner with Mom now.

問2 A: Look at the rainbow!

B: Wow, it's beautiful. I wish I ( have ) a camera with me.

問3 A: Is this book yours?

B: Oh, yes, it's mine! Where ( find ) it? I was looking for this for a whole day!

A: It was on the bookshelf.

【6】 次の各問いの会話文について、( ) 内のア～オの語(句)を正しく並べ替えて意味が通る文を完成させ、その並べ替えた順に記号をすべて答えなさい。ただし、文頭にくる文字も小文字になっています。

問1 A: Did you hear that our new student is from New Zealand?

B: Yes, I did. (ア at    イ surprised    ウ the news    エ I    オ was).

問2 A: How was the movie yesterday? Did you enjoy it?

B: Not really.

It (ア was    イ I    ウ interesting    エ not as    オ as) thought.

問3 A: Your performance was wonderful!

How (ア been    イ long    ウ you    エ dancing    オ have)?

B: For more than 10 years. I started dance lessons when I was five.

【7】 次の会話文は、留学生のエマ (Emma) と高校生のケンジ (Kenji) によるものです。2人の会話が自然につながるように、空欄①～③に入る文として最も適当なものを、下のア～オのうちからそれぞれ1つずつ選び、記号で答えなさい。

Emma: Oh no! I can't believe we will have tests soon. I'm afraid I won't be ready for them.

Kenji: ( ① )

Emma: There's so much to study, and I don't know what to start with.

Kenji: I see. Talking to our teachers or classmates might be a good start.

Emma: You're right. ( ② )

Kenji: Oh, I have an idea! How about studying together after school? You are good at math, and I can teach you Japanese. We can help each other.

Emma: That's great! ( ③ )

Kenji: Sounds good to me!

ア I'm shy, but I'll try to talk to them.

イ Studying alone is better.

ウ Why are you so worried?

エ Can we start today?

オ What were the results?



【9】 中学3年生のKaito (Kaito) が部活動へ行く途中、日本に来て間もないフィリピン人女性 (Woman) に話しかけられました。次の会話文を読んで、各問いに答えなさい。

Woman : Excuse me, do you know where the supermarket is around here?

Kaito : Yes, go straight down this street. Then turn left at the second corner. You will see it on your right.

Woman : Thank you very much.

Kaito : You're welcome. Are you a tourist?

Woman : Yes, I'm visiting my son who works in Okinawa, and I arrived here two days ago from \*1 the Philippines.

Kaito : Wow! I'm going to the park to practice soccer, and it's just across the street from the supermarket. I can take you there.

Woman : Oh, thank you. That's very kind of you.

Kaito : No problem. Let's go.

Woman : I'm going to cook dinner for my son. I need to buy some spaghetti and banana \*2 ketchup.

Kaito : Banana ketchup? What is that?

Woman : It's ketchup made from bananas.

Kaito : I've never heard of that before. I cannot imagine what it tastes like.

Woman : It tastes sweeter than tomato ketchup and isn't so sour. It's very popular in the Philippines.

Kaito : Really? I didn't know that.

Woman : During \*3 World War II, people couldn't get enough tomatoes, so bananas were used instead.

Kaito : I see. It's like \*4 margarine. I've heard that margarine was created because there wasn't enough butter during the war in France.

Woman : It's almost the same.

Kaito : And we have \*5 *suiton* in Japan. It is a soup with \*6 dumplings made from water and \*7 flour. It was often eaten when rice was hard to get during the war.

Woman : ( ① )

Kaito : Yes, I like it.

Woman : I want to try it.

Kaito : Oh, that's the supermarket. I hope you can find the things you need and enjoy dinner with your son.

Woman : Thank you so much. It was really nice meeting you. Good luck with your soccer practice!

\*1 the Philippines

フィリピン

\*2 ketchup ケチャップ

\*3 World War II

第二次世界大戦

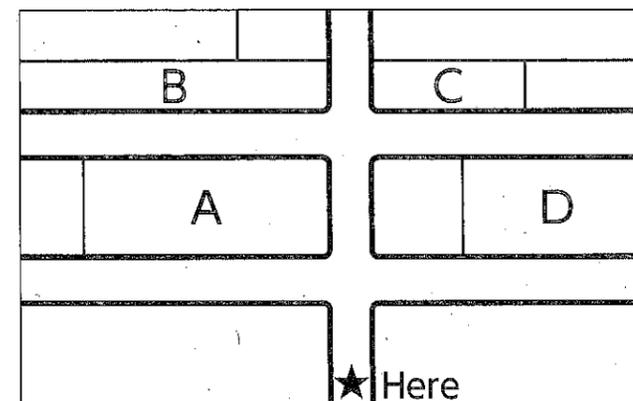
\*4 margarine マーガリン

\*5 *suiton* すいとん

\*6 dumpling(s) だんご

\*7 flour 小麦粉

問1 Woman と Kaito が会った地点を★とした場合、2人の目的地は、下の地図のどの位置になりますか。それぞれの目的地の組み合わせとして最も適当なものを、次のア～エのうちから1つ選び、記号で答えなさい。



	ア	イ	ウ	エ
Woman	B	B	C	C
Kaito	A	D	B	D

問2 空欄①に入る文として最も適当なものを、次のア～エのうちから1つ選び、記号で答えなさい。

- ア Were they poor?
- イ Is it good?
- ウ How much is it?
- エ Where is it eaten?

問3 下線部②が示す内容として最も適当なものを、次のア～エのうちから1つ選び、記号で答えなさい。

- ア tomatoes and bananas
- イ soup and rice
- ウ water and flour
- エ banana ketchup and spaghetti

問4 本文の内容に合うものとして最も適当なものを、次のア～エのうちから1つ選び、記号で答えなさい。

- ア Kaito took the woman to the park to introduce her to his friends.
- イ The woman came to Okinawa to find banana ketchup.
- ウ It was easy for people to get butter in France during the war.
- エ Banana ketchup was made in the Philippines during World War II.

【10】中学生のヒマリ (Himari) は英語の授業で、「学校生活を楽しくするための工夫」について発表することになりました。次の文章は、発表のための原稿です。文章を読んで、各問いに答えなさい。

Hello everyone. Today I want to share my ideas with you. First of all, I want to tell you something. I don't like sports! I don't like P.E.!! I don't like exercising!!! I believe there are some other students who do not like exercising, like me. But many people say that exercising is important. So, here's my question. How can students like me enjoy exercising? I found the answer in a surprising place.

Two weeks ago, I visited a zoo in my town with my little sister. At that zoo, we found some interesting \*1 stairs. When we \*2 stepped on them, a \*3 musical sound was played. So, we could make music by going up and down the stairs. My sister and I enjoyed making music together for an hour. After that, I realized that we actually exercised a lot. I thought maybe we could have something like this at our school to enjoy exercising. Here are two ideas.

The first idea is to have \*4 stepping stones. We will put many stones in the shape of stars and hearts in front of the school \*5 entrance. We need to step only on stones of the same shape. If we choose the heart shapes, it will be an easy course. The stones will be close together. The star shape course will be harder. We will have to jump from one stone to another. The entrance is a place that all students walk through when we come to school and go home. We can exercise while we have fun.

The second idea is to have a "Step-Step \*6 competition." We will have this competition every month, and any student at our school can join. The top ten students who walk the most steps in one month are the winners. To join this competition, we need to bring a \*7 step counter and check how many steps we walk with it. If you win, you will get a prize. We can go to places we have never been to, or we can choose different streets to go home. It's like an adventure! I'm sure we can enjoy walking.

With those two ideas, I believe even students like me can enjoy exercising. Everyone may have some things that they are not good at, but with just a small idea, we can change them into something fun. Let's enjoy exercising! Thank you for listening.

\*1 stair(s) 階段  
 \*2 step on ~を踏む  
 \*3 musical sound  
 (ドレミファソラシド等の)音

\*4 stepping stone(s) 飛び石  
 \*5 entrance 玄関

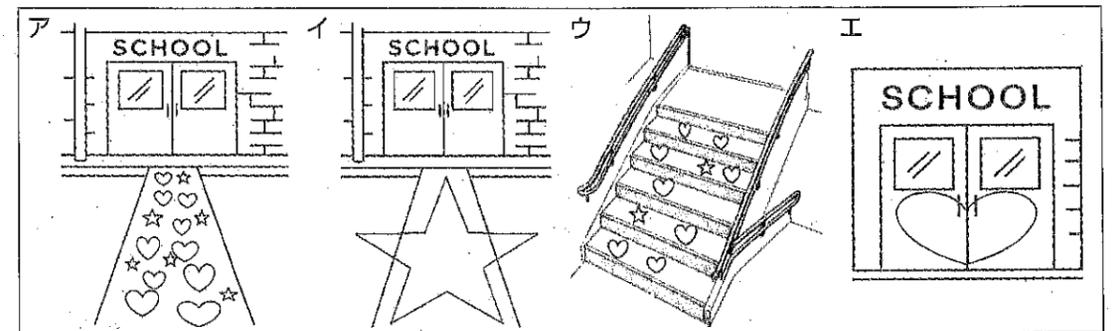
\*6 competition 競技大会

\*7 step counter 万歩計

問1 下線部①が表す場所として最も適当なものを、次のア～エのうちから1つ選び、記号で答えなさい。

- ア gym                      イ music room                      ウ zoo                      エ school entrance

問2 Himariはスライドを用いて1つ目のアイデアを説明しました。発表スライドに入るイラストとして最も適当なものを、次のア～エのうちから1つ選び、記号で答えなさい。



問3 Himariが提案した2つ目のアイデアに関する内容として最も適当なものを、次のア～エのうちから1つ選び、記号で答えなさい。

- ア Parents and teachers can join the competition.  
 イ Every student who joins the competition can enjoy music during P.E. class.  
 ウ Students need to check the number of steps with their own step counter.  
 エ If students take different ways home, they will get a prize.

問4 本文の内容と合うものとして最も適当なものを、次のア～エのうちから1つ選び、記号で答えなさい。

- ア You should step on the star shape stones if you want to take an easy course.  
 イ Himari wants to put stepping stones at the entrance to make it look nice.  
 ウ Nobody is good at exercising, so it is hard for students to play sports.  
 エ Himari learned that a small idea can help her enjoy things she doesn't like.

問5 次の英文は、英語の先生がHimariの発表を聞いて書いたコメントで、事実と考えが書かれています。「考え」が述べられている英文を、下線部ア～エのうちから1つ選び、記号で答えなさい。

I've never heard about the stairs which play musical sounds at the zoo. I will take my son there and let him play this weekend. I'm sure he will enjoy it. You suggested two ideas in your presentation. I think both of your ideas are good because all the students can enjoy exercising. P.E. teachers have some step counters, so maybe you can use them for the competition.

問6 Himariは発表の後で友達のミキト(Mikito)と次の会話をしました。下の【条件】に従って、会話が成り立つように、主語と動詞を含む英文を書きなさい。

Mikito : Hi, Himari. Your presentation was interesting!  
 Himari : Thank you. Do you like sports?  
 Mikito : Yes. I like baseball. It's so fun to play and watch. I often watch baseball on TV.  
 Himari : Oh, really? I like watching baseball too. ( ① )  
 Mikito : I love Seiya Suzuki. He is on a team in the U.S. My mother is also a big fan of him. We will go to the U.S. to watch his game next spring vacation.  
 Himari : Really!? What a wonderful plan!  
 Mikito : Yeah, I can't wait! What are you going to do for next spring vacation?  
 Himari : ( ② )

【条件】

- (1) 空欄①には、直後の Mikito の回答が得られるような Who から始まる疑問文を書きなさい。
- (2) 空欄②には、直前の Mikito の質問に対する回答を Himari になっかつもりで書きなさい。

【11】 来月あなたのクラスに交換留学生としてハワイからモアナ(Moana)がやってきます。Moanaからクラス宛にメールが届き、その中には「あなたの地元の料理を食べたり、有名な場所・イベントに行ったりして楽しみたい!」と書いてありました。それを受けて、次のようなプロフィールカードをクラスの一人ひとりが作成して送ることにしました。【条件】に従って、プロフィールカード中の(★)の吹き出しに Moana へ「滞在中の楽しみ方」を提案する英文を書きなさい。

Name:		Hobbies:
Date of birth:		
<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">                 (★) How to enjoy your stay                  I think you should _____                  _____                  _____             </div>		

【条件】

- (1) 答えの英文は I think you should に続けて25語以上で書くこと。(I think you should も語数に含む。)
- (2) あなたの地元の食べ物、有名な場所、イベントのうち、あなたがおすすめるものを1つ挙げて、その理由や説明を2つ以上英文で書くこと。
- (3) 下の【英作文を書く際の注意事項】を参考にすること。

【英作文を書く際の注意事項】

- (ア) 主語と動詞を含む文で書くこと。
- (イ) 解答は、解答用紙の各線の上に1語ずつ書くこと。ただし、ピリオド、コンマなどの符号は語として数えない。

【例】 I like red, pink, and orange. 【6語】